Kavli Education Medal and Lecture

The Kavli Education Medal is awarded biennially to an individual who has had a significant impact on science, mathematics or computing education. The medal is accompanied by a gift of £1,000 and the winner will be required to give a prize lecture or presentation at the Royal Society or other appropriate venue.

Eligibility

1. Individuals cannot self-nominate
2. Nominees may work in a school, further education, higher education, academia or educational organisations
3. The prize will be awarded in cases where the nominee has had a breadth of influence but it is not necessary that the work is on a national scale
4. The prize will be for individuals only
5. The award can be made to an individual working at any phase for science, computing and mathematics education (e.g. primary, secondary, post-16 and higher and further education)
6. Nominees must have been resident in the UK for the last 3 years
7. The nominators will need to identify and seek permission from two referees before the nomination is submitted. Theses referees will then be contacted and asked to submit their references online

Selection criteria

The judges will consider the following criteria when selecting the winner, however nominees are not necessarily expected to meet all of the selection criteria and the nominee’s stage of career will be considered alongside their record of achievement. Eligible nominees will be someone who has:

- Had significant teaching/educational research/educational engagement achievements with the ability to inspire
- Published educational research or teaching materials to significantly impact science, mathematics or computing education – for example a paper, a book, a school improvement plan, or a comprehensive series of lesson plans
- Demonstrated the ability to communicate with a wider audience
- Demonstrated leadership of significant (inter)national science, mathematics or computing education projects, committees and/or working groups
- Possibly received commendations for distinguished service relating to science, mathematics and computing education more generally
- Demonstrated that significant change in education policy or pedagogy has been effected