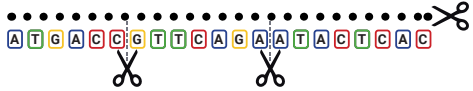# What to do

1. Each **student** will **match one set of Bee DNA fragments** to **one plant**
2. This sheet is divided into **3 individual sets**. First, **divide them** by guillotining along the **dotted lines** ▬ ▬ ▬ ▬ ▬
   These sets should now **remain separate** from each other. `ATGACCGTTCAGAATACTCAC`
3. Each one of these sets should be further **divided into "fragments"**
   by cutting along all of the lines, both **horizontal and vertical**
   `ATGACCGTTCAGAATACTCAC` ✂
4. Now, place each set of divided "fragments" into a **separate envelope**. This sheet should generate **3 filled envelopes**
5. Prepare enough envelopes for each student to have **one envelope and one activity sheet**

DNA Set 1

A T G A C C G T T C A G A A T A C T C A C

A T G A C C G T T C A G A A T A C T C A C

A T G A C C G T T C A G A A T A C T C A 🐝

DNA Set 2

C A G C G A A C T A C C A T G T T T T G C

C A G C G A A C T A C C A T G T T T T G C

C A G C G A A C T A C C A T G T T T T G 🐝

DNA Set 3

C T G C A G A G T G T T C G C A T A C G C

C T G C A G A G T G T T C G C A T A C G C

C T G C A G A G T G T T C G C A T A C G 🐝